



This data reflects demographic information on the students who participated in this assessment session.

***Texarkana Pre-School not included in this data.**

Total Students Participating:	307
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Students Age

Three-Year-Old :	37%	Four-Year-Old:	63%
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Race

White: 50%	Black/African American: 29%	Hispanic: 9%
	Multiracial: 12%	Not Specified: 0%

Language*

English: 95%	Spanish 5%	Unknown: 0%
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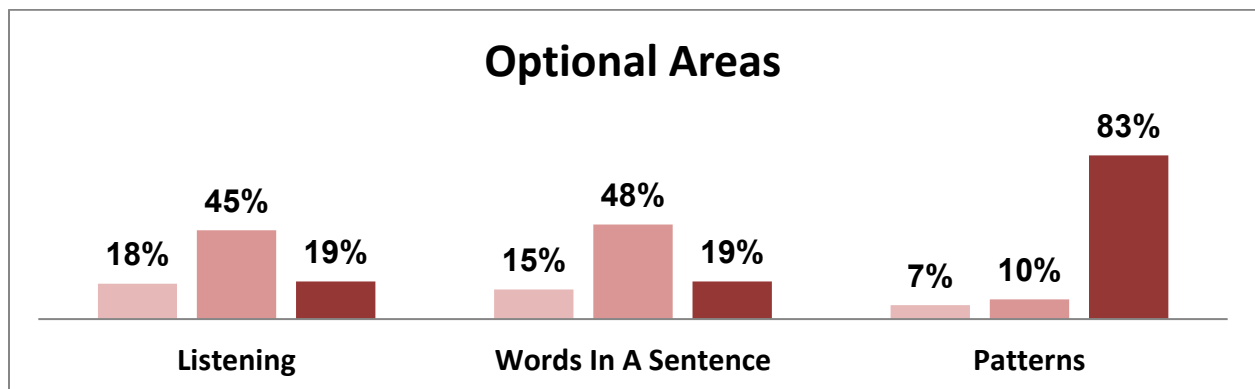
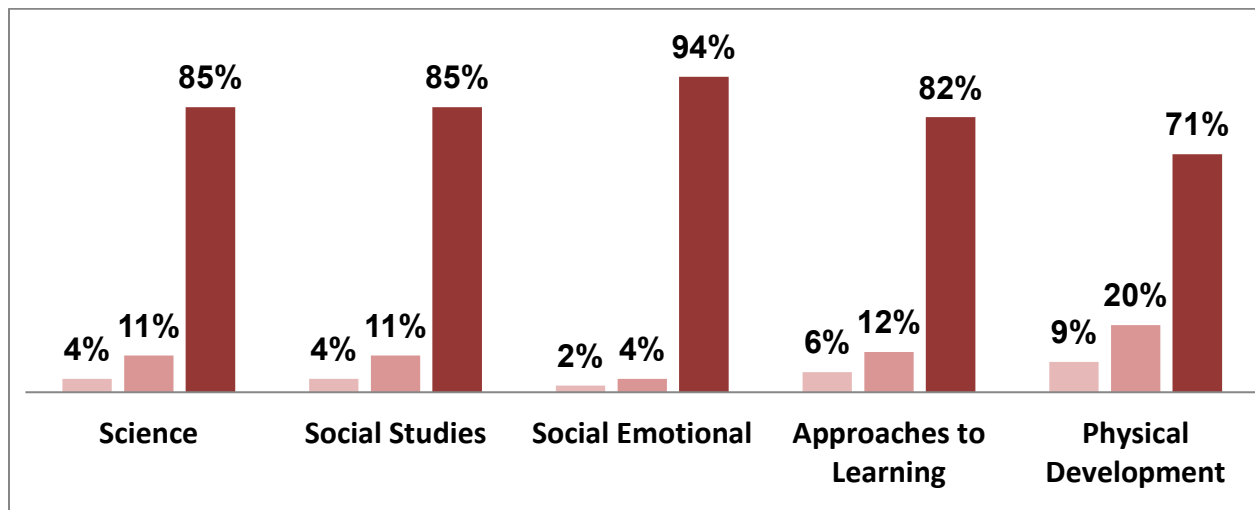
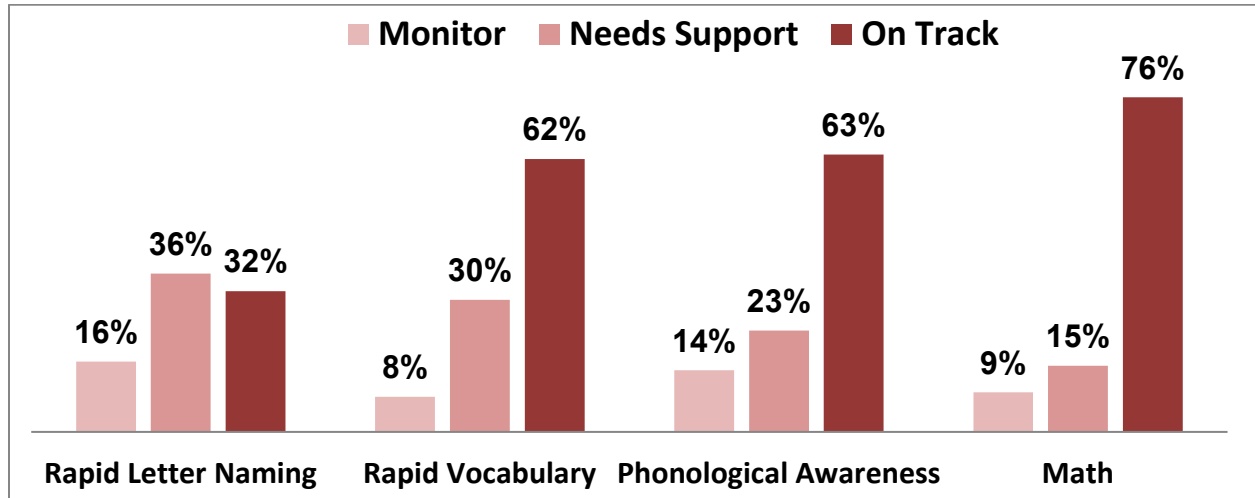
Disabilities

Yes:	6%	No:	94%
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CSNT Head Start Pre- School

CIRCLE Assessment 2025-2026

Wave 1 Program Report

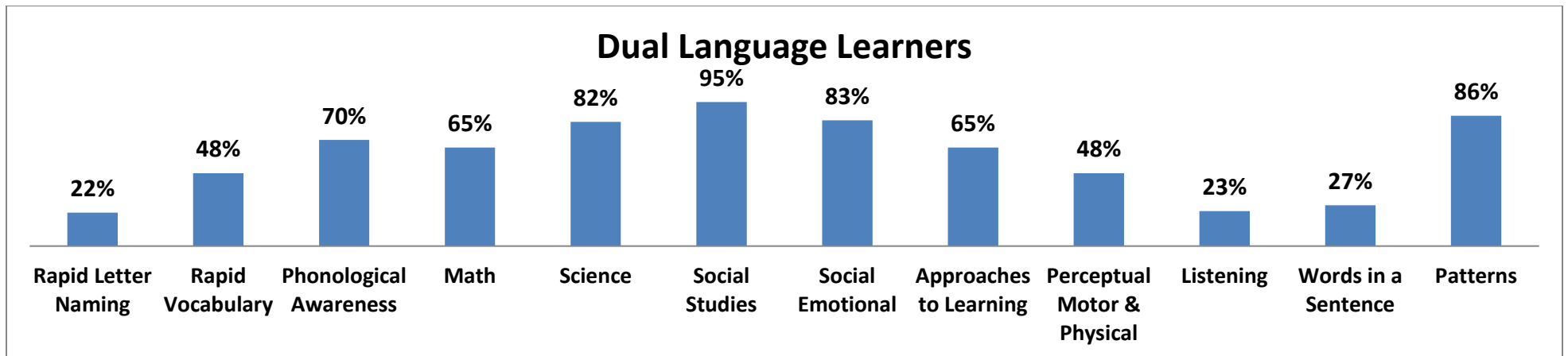
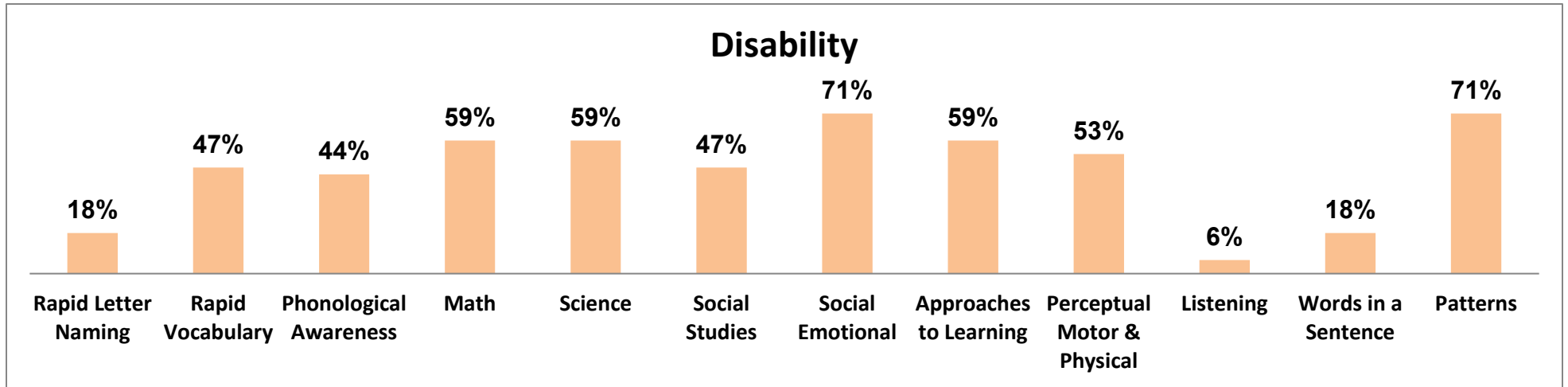


*Out of Range: The child is not within the specified age range or there is no established threshold at this time.

Percentage for the Out-of-Range areas is Rapid Letter naming 16%, Listening 18%, and Words in a Sentence 18%.

CSNT Head Start Pre-School

CIRCLE Assessment 2025-2026 Wave 1



Percentage based on "On Target"

CSNT Head Start Pre-School
CIRCLE Assessment Wave 1
Age Comparison Data 2025-2026

	3-Year-Old	4-Year-Old
Rapid Letter Naming	16%	42%
Rapid Vocabulary	79%	52%
Phonological Awareness	63%	63%
Math	76%	63%
Science	87%	83%
Social Studies	85%	83%
Social Emotional	95%	93%
Approaches to Learning	83%	81%
Physical Development	76%	68%
Listening	2%	29%
Words in a Sentence	13%	23%
Patterns	80%	83%
Total Students Tested	115	192

Percentage based on “On Target”

Listening, Words in a Sentence and Patterns are Optional areas.

CSNT Head Start Pre- School

CIRCLE Assessment Wave 1

Race Comparison Data 2025-2026

	White	Black / African American	Hispanic	Multiracial
Rapid Letter Naming	36%	17%	22%	14%
Rapid Vocabulary	73%	75%	48%	29%
Phonological Awareness	82%	50%	70%	29%
Math	82%	58%	65%	43%
Science	91%	75%	82%	86%
Social Studies	82%	92%	95%	71%
Social Emotional	100%	100%	83%	100%
Approaches to Learning	73%	92%	65%	43%
Physical Development	73%	67%	48%	29%
Listening	36%	17%	23%	14%
Words in a Sentence	27%	25%	27%	18%
Patterns	82%	75%	86%	71%
Total Students Tested	153	90	28	36

Percentage based on “On Target”

Listening, Words in a Sentence and Patterns are Optional areas.



This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	130
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Students Age

Three-Year-Old : 42%	Four-Year-Old: 58%
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Race

White: 8%	Black/African American: 86%	Hispanic: 4%
	Multiracial: 2%	Not Specified: 0%

Language*

English: 96%	Spanish 4%	Unknown: 0%
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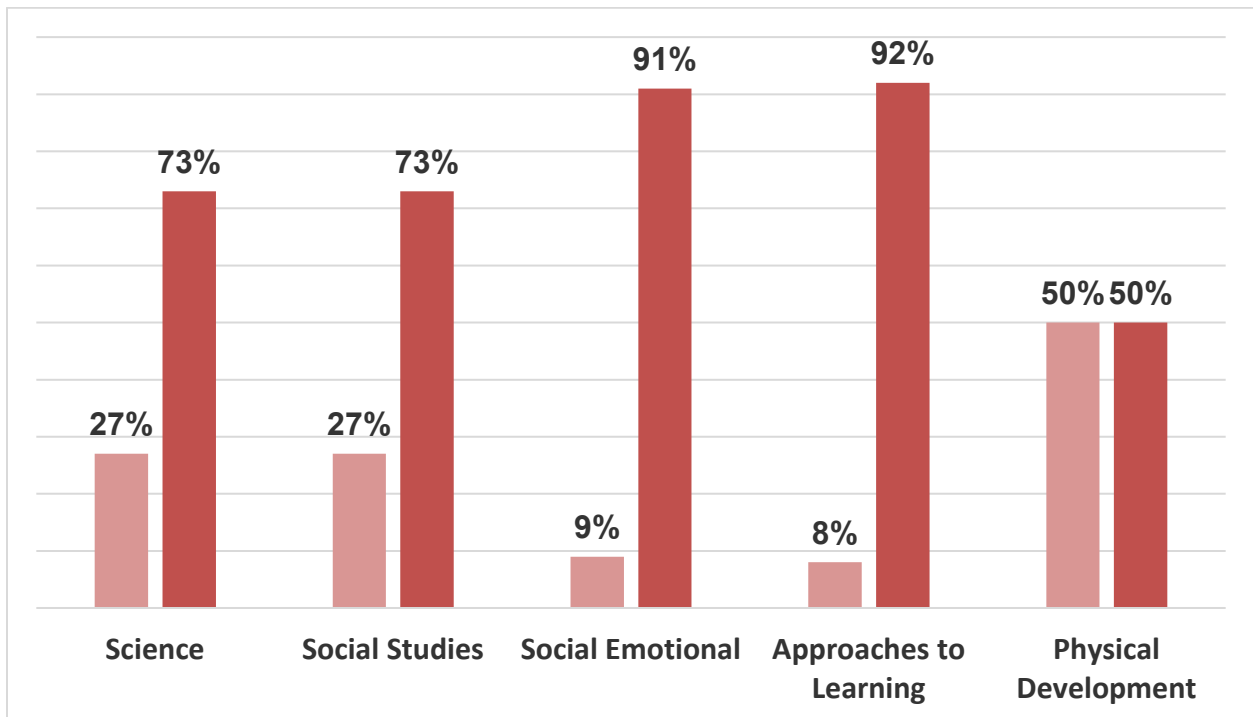
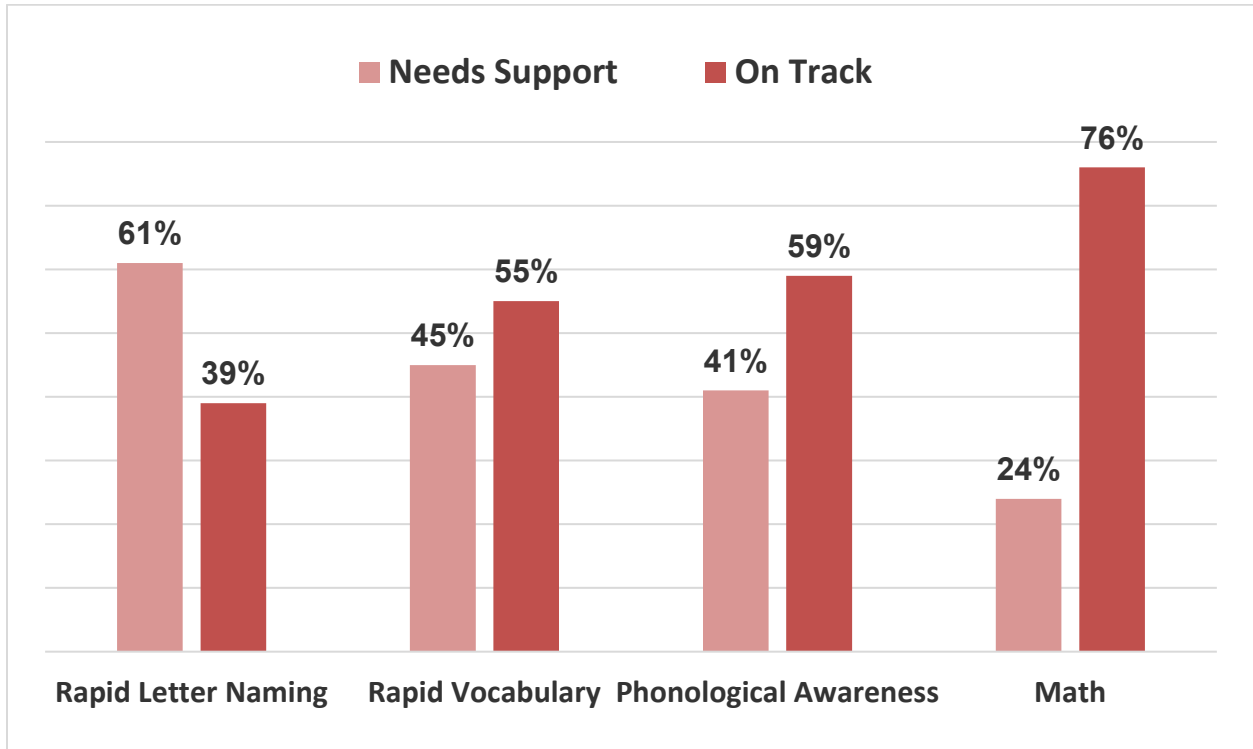
Disabilities

Yes: 2%	No: 98%
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Texarkana Head Start Pre-School

CIRCLE Assessment 2025-2026

Wave 1 Program Report



CSNT Texarkana Pre-School
CIRCLE Assessment Wave 1
Age Comparison Data 2025-2026

	3-Year-Old	4-Year-Old
Rapid Letter Naming	32%	46%
Rapid Vocabulary	72%	38%
Phonological Awareness	69%	49%
Math	72%	80%
Science	80%	66%
Social Studies	78%	68%
Social Emotional	93%	88%
Approaches to Learning	93%	88%
Physical Development	42%	57%
Total Students Tested	54	76

Percentage based on “On Target”

CSNT Texarkana Pre-School CIRCLE Assessment Wave 1 Race Comparison Data 2025-2026

	White	Black / African American	Hispanic	Multiracial
Rapid Letter Naming	75%	64%	45%	58%
Rapid Vocabulary	61%	67%	25%	71%
Phonological Awareness	35%	34%	0%	34%
Math	44%	50%	33%	39%
Science	64%	64%	68%	62%
Social Studies	64%	64%	68%	62%
Social Emotional	67%	66%	59%	77%
Approaches to Learning	66%	64%	58%	65%
Physical Development	75%	60%	80%	67%
Total Students Tested	11	111	5	3

Percentage based on “On Target”

Community Services of Northeast Texas, Inc.

Early Head Start CIRCLE Assessment 2025-2026 Wave 1



This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating: 1	Infants 12-18 Months
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Gender

Male: 100%	Female: 0%
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Race

White: 0%	Black/African American: 100%	Hispanic: 0%
	Multiracial: 0%	Not Specified: 0%

Language

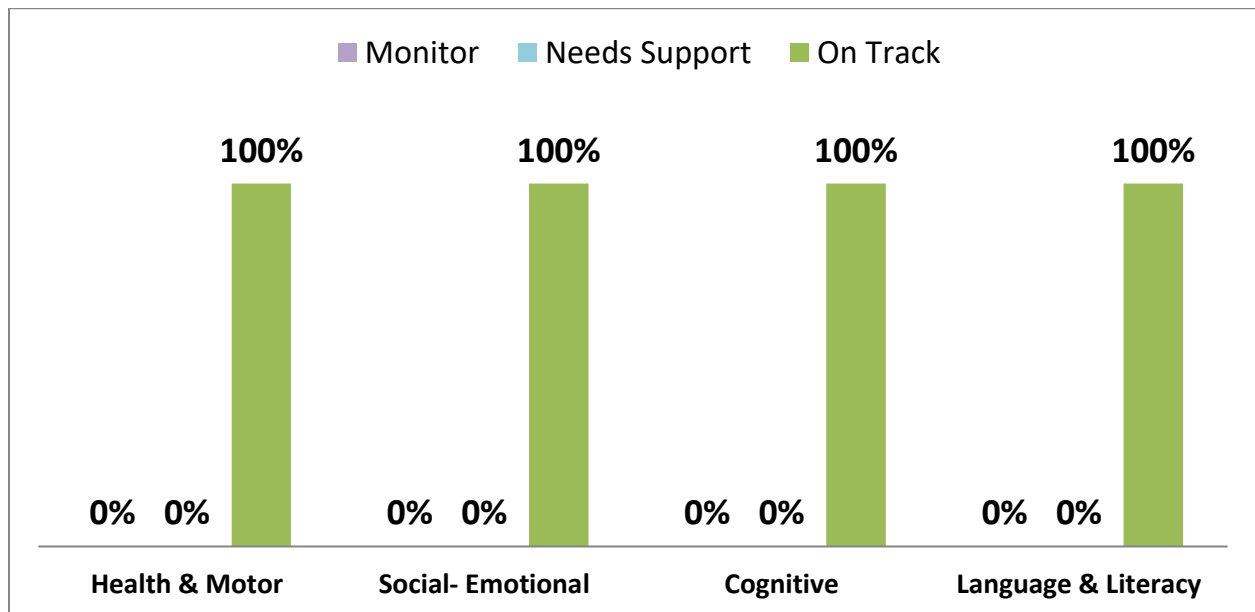
English: 100%	Spanish 0%	Unknown: 0%
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Disabilities

Yes: 0%	No: 100%
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CSNT Early Head Start – CIRCLE Assessment 2025-2026

Wave 1 - Infants



No Dual Language Learners for Infants

No Disability for Infants

Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	0%	100%	0%	0%
Social - Emotional	0%	100%	0%	0%
Cognitive	0%	100%	0%	0%
Language & Literacy	0%	100%	0%	0%
Total Students Tested	0	1	0	0

Percentage based on “On Target” for Race



This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating: 4	Toddlers 18- 24 Months
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Gender

Male: 25%	Female: 75%
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Race

White: 0%	Black/African American: 100%	Hispanic: 0%
	Multiracial: 0%	Not Specified: 0%

Language

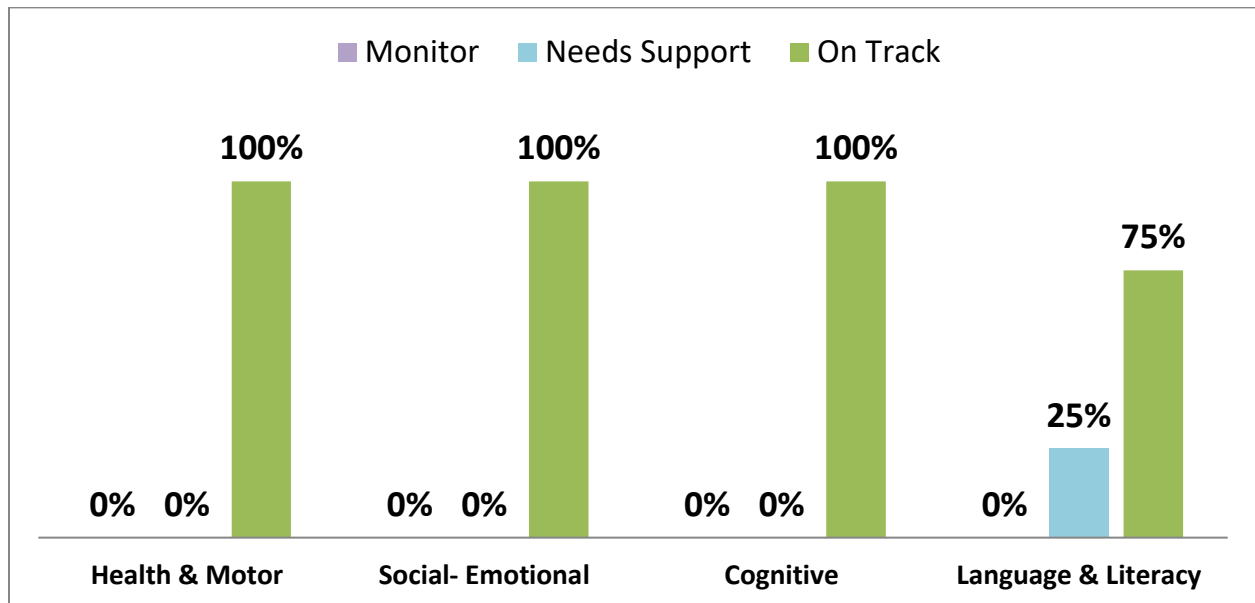
English: 100%	Spanish 0%	Unknown: 0%
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Disabilities

Yes: 0%	No: 100%
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CSNT Early Head Start – CIRCLE Assessment 2025-2026

Wave 1 - Toddlers



No Disability

No Dual Language Learners

Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	0%	100%	0%	0%
Social - Emotional	0%	100%	0%	0%
Cognitive	0%	100%	0%	0%
Language & Literacy	0%	75%	0%	0%
Total Students Tested	0	4	0	0

Percentage based on “On Target” for Race

Early Head Start CIRCLE Assessment 2025-2026 Wave 1



This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating: 11	Pre-School Entry 2-3 Years
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Gender

Male: 73%	Female: 27%
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Race

White: 18%	Black/African American: 64%	Hispanic: 9%
	Multiracial: 9%	Not Specified: 0%

Language

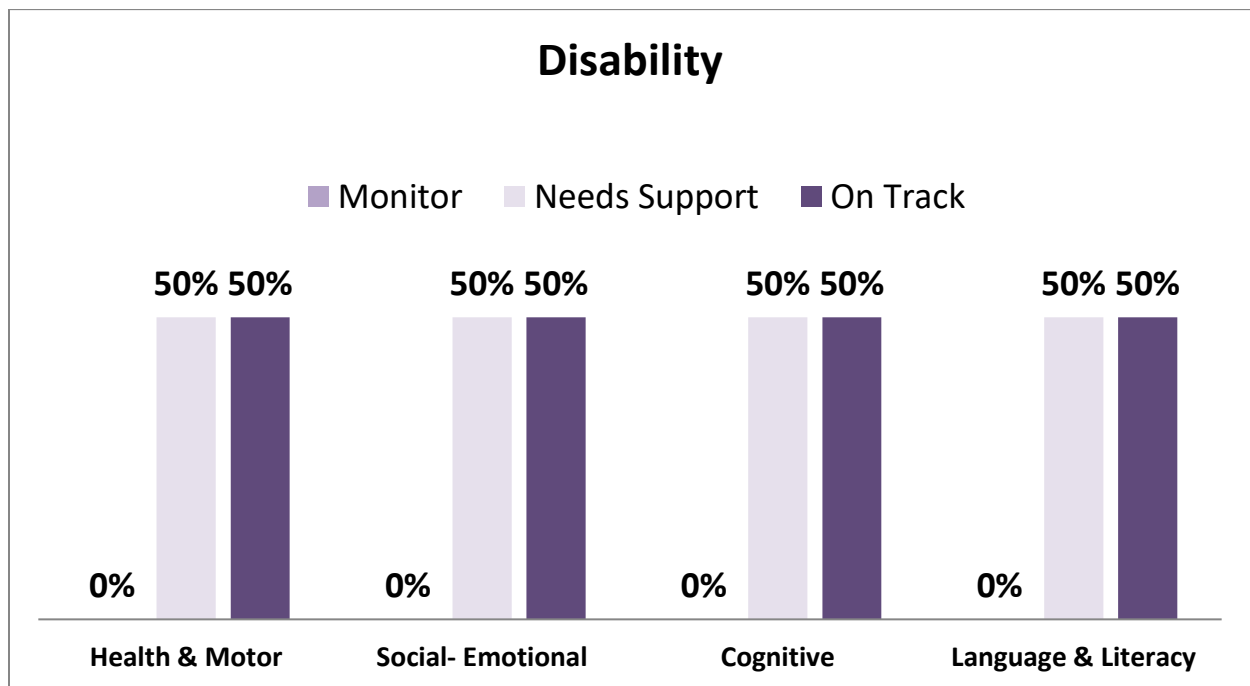
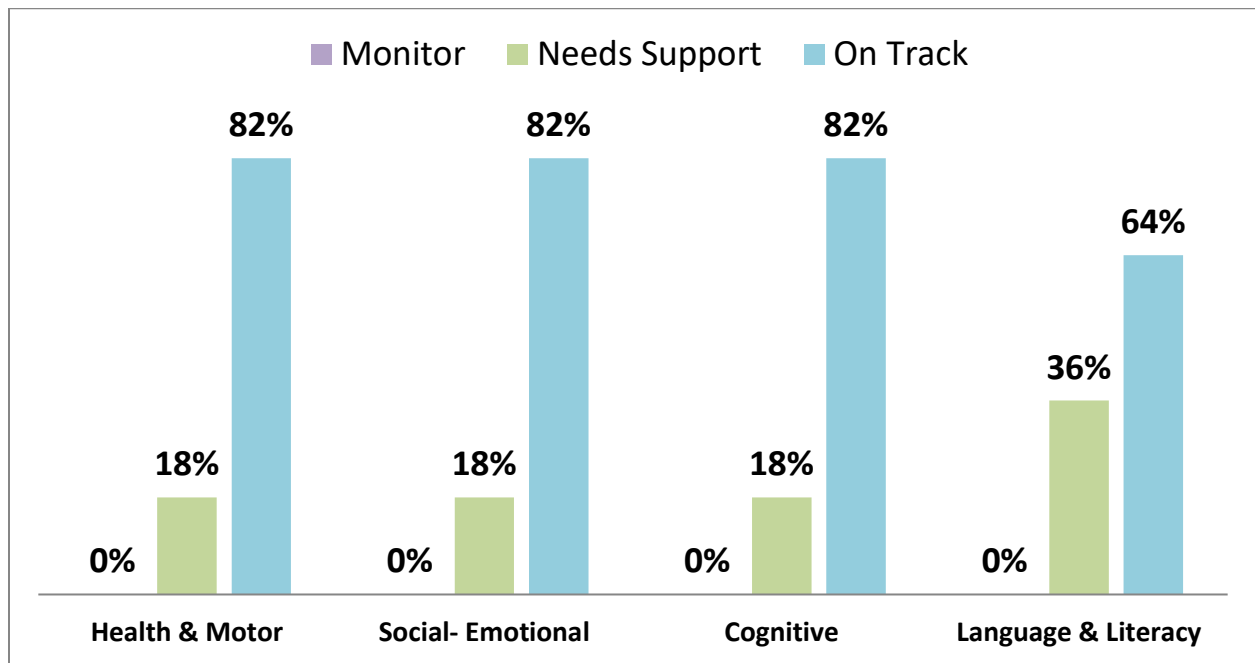
English: 100%	Spanish 0%	Unknown: 0%
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Disabilities

Yes: 18%	No: 82%
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CSNT Early Head Start – CIRCLE Assessment 2025-2026

Wave 1 – Pre School Entry



CSNT Early Head Start – CIRCLE Assessment 2025-2026

Wave 1 – Pre School Entry

No Dual Language Learners for Pre-School Entry

Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	100%	71%	100%	100%
Social - Emotional	100%	71%	100%	100%
Cognitive	100%	71%	100%	100%
Language & Literacy	100%	57%	100%	0%
Total Students Tested	2	7	1	1

Percentage based on “On Target” for Race

Parent, Family, and Community Engagement Framework

School Readiness Goals 2025-2026

1. Goal: Parents will ensure that all children are healthy.

Objective: 85% of all students will complete health requirements. **63%**

Action Steps:

1. Compliance on initial physicals – **71%**
2. Compliance on initial dentals- **88%**
3. Compliance on six-month dentals – **61%**
4. Compliance on annual physicals – **58%**
5. Compliance on lead – **49%**
6. Compliance on hemoglobin – **54%**

2. Goal: Parents will increase family engagement skills.

Objective: 80% of Parents will participate in Family Engagement Activities. **48%**

Action Steps:

1. Parent Engagement Events – **20%**
2. Participation in Read Across America – **-no data yet**
3. Parent Powered Parenting Curriculum Participation – **75%**

3. Goal: Parents will be prepared for transition into kindergarten.

Objective: 80% of parents will complete activities that will ensure their child is ready to transition to ISD campus. **81%**

Action Steps:

1. Parent participation in Home Visits – **99%**
2. Parent participation in Parent Teacher Conferences. **97%**
3. Completion of home activities. – **48%**

4. Goal: Parent and Staff will participate in Mental Wellness activities.

Objective: 90% of parents and staff will participate in mental wellness activities. **87%**

Action Steps:

1. Participation in quarterly staff wellness activity. – **no data yet**
2. Parents will participate in Parent Powered Parenting Curriculum – **75%**
3. Participation in staff wellness training – **100%**

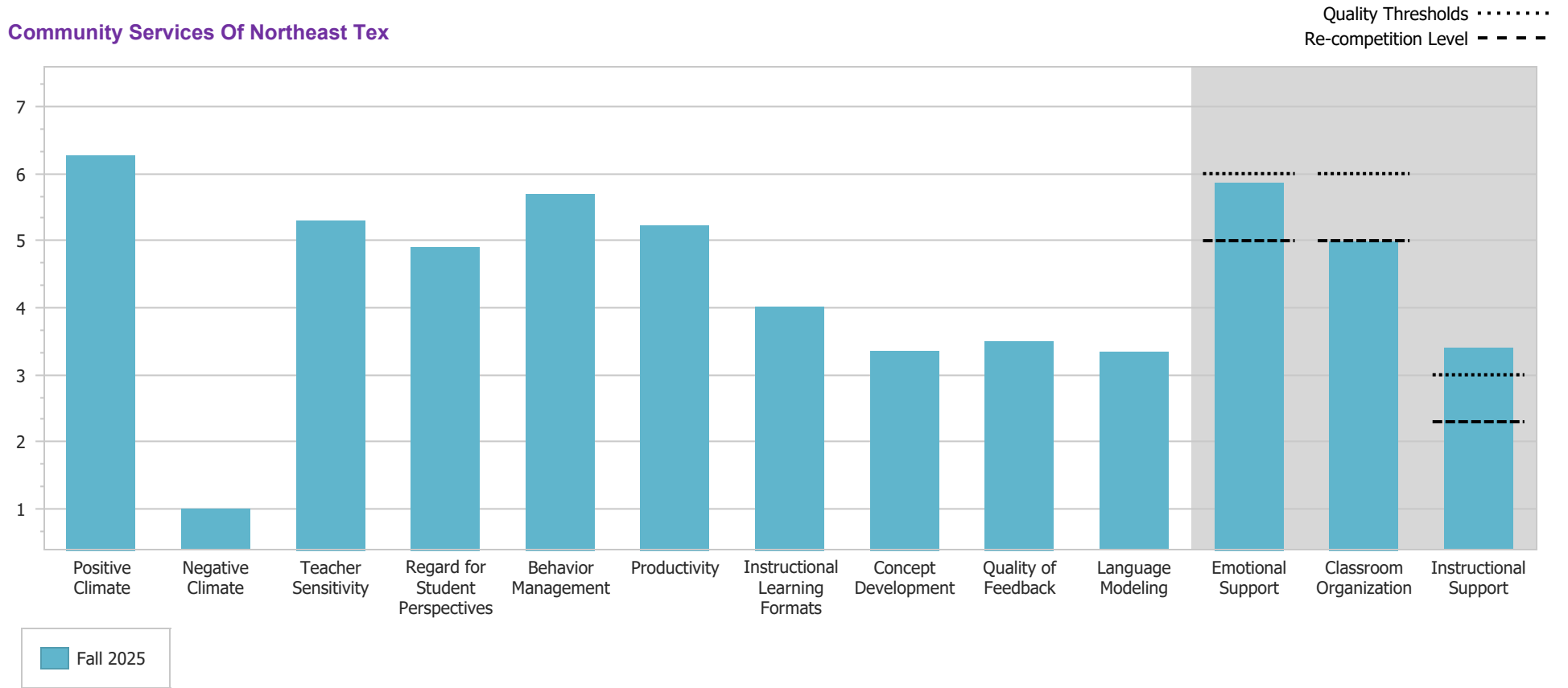


Community Services Of Northeast Tex

5630 - Pre-K CLASS® Average Score Charts

Observation Periods: Fall 2025

Community Services Of Northeast Tex



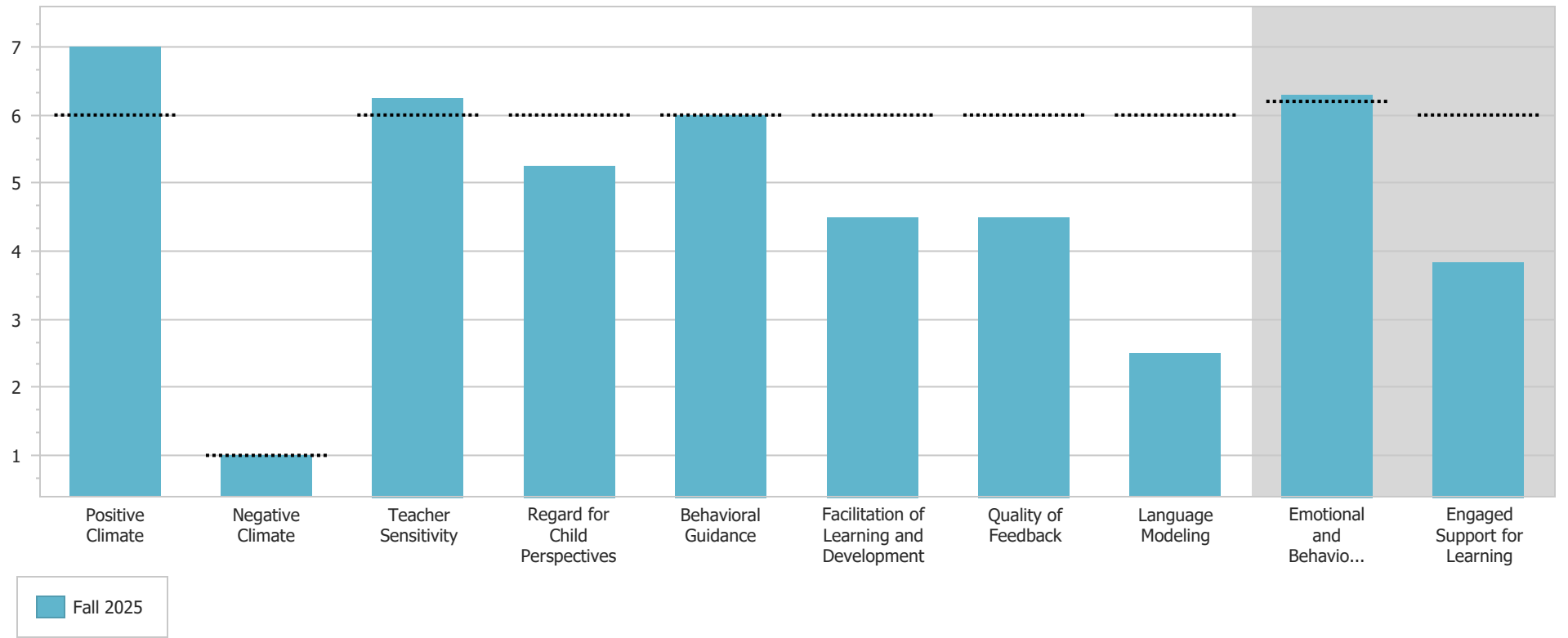
	PC	NC	TS	RSP	BM	PD	ILF	CD	QF	LM	ES	CO	IS
Fall 2025	6.27	1	5.3	4.91	5.7	5.23	4.02	3.36	3.5	3.34	5.87	4.99	3.4

Community Services Of Northeast Tex

5631 - Toddler CLASS® Average Score Charts

Observation Periods: Fall 2025, EHS Fall 2024

Community Services Of Northeast Tex



	PC	NC	TS	RCP	BG	FLD	QF	LM	EBS	ESL
Fall 2025	7	1	6.25	5.25	6	4.5	4.5	2.5	6.3	3.84

CSNT Head Start 2025-2026 Program Goals

Progress Report PY02

Program Goal 1: Strengthen comprehensive Health Services for children and families.					
Year Two Objective/Outcome One: 78% of parents will obtain (EPDST) health requirements for their children					
Fall Progress	63%	Winter Progress		Spring Progress	
Program Goal 1 Challenges: Parents obtaining documentation from health provider					

Program Goal 1: Strengthen comprehensive Health Services within the program.					
Year Two Objective/Outcome Two: 75% of parents/staff will participate in wellness activities					
Fall Progress	87%	Winter Progress		Spring Progress	
Program Goal 1 Challenges: Parents/staff feeling connected to the activities offered					

Program Goal 2: Provide Comprehensive School Readiness					
Year Two Objective/Outcome One: 63% of Head Start children will identify letters and make connections between letters, sounds, and print					
Fall Progress	34%	Winter Progress		Spring Progress	
Program Goal 2 Challenges: Teachers individualizing according to the data in the child assessment system					

Program Goal 2: Provide Comprehensive School Readiness					
Year Two Objective/Outcome Two: 63% of Early Head Start children will identify letters and make connections between letters, sounds, and print					
Fall Progress	75%	Winter Progress		Spring Progress	
Program Goal 2 Challenges: Teachers individualizing according to the data in the child assessment system					

Program Goal 2: Provide Comprehensive School Readiness					
Year Two Objective/Outcome Three: 78% of children will sequence count to 50					
Fall Progress	25%	Winter Progress		Spring Progress	
Program Goal 2 Challenges: Teachers individualizing according to the data in the child assessment system					

Program Goal 2: Provide Comprehensive School Readiness.					
Year Two Objective/Outcome Four: <u>Head Start</u> - 6 (Quality Score) in CLASS Emotional Support (ES) And Classroom Organization (CO) and 3 (Quality Score) increase in Instructional Support (IS) <u>Early Head Start</u> – Emotional & Behavior score of 6 and Engaged Learning score of 6 and Responsive Caregiving score of 6					
Fall Progress	ES = 5.87 CO = 4.99 IS =3.40 EB =6.30 EL =3.84	Winter Progress	ES CO IS EB EL	Spring Progress	ES CO IS EB EL
Program Goal 2 Challenges: Staff turnover, Teacher motivation, lack of understanding concepts					

Program Goal 3: Increase Parent Involvement in the Head Start/Early Head Start Program					
Year Two Objective/Outcome One: 70% of parents will be involved in their child's education					
Fall Progress	64%	Winter Progress		Spring Progress	
Program Goal 3 Challenges: Parent's willingness to participate and their ability to participate due to other commitments such as work or family responsibilities					